



INDIAN SCHOOL SALALAH
FIRST TERM EXAMINATION – SEPTEMBER 2024



Class: VI

SUBJECT – ENGLISH

Date:25.9.24

Time: 3 HOURS

Maximum Marks: 80

Roll No : (In numerals).....

(In words)

Name of the Candidate:

Section:

Father's Name:

Day and Date of Examination:

Signature of the Candidate:

Signature of the Invigilator:

STATEMENT OF MARKS

Section A	
Section B	
Section C	
Section D	
Grand Total	

Signature of the Examiner with date:

Signature of the Checker with date:

SECTION A – READING [20 MARKS]

Q.1. Read the following passage carefully and answer the questions that follow:

1. Thomas Alva Edison was an American scientist. He had made many inventions. Now he was working on making an electric bulb. He was sure that his electric bulb would replace candles, oil lamps and gas lights in homes and streets. He wanted to give people a cheap, safe and efficient lighting method.

2. He produced a satisfactory electric bulb after many difficult and lengthy experiments. Edison found it challenging to convince people that his invention was better than gas lamps. He decided to install his electric lighting system over an area of one square mile in New York to prove his point. It was an expensive project. Many banks and rich citizens supported him. He employed 2000 mechanics to produce bulbs, switches, dynamos, etc. The gas firms opposed this project, but Edison persuaded house owners and factory owners to allow him to put wires in their buildings.

3. At last, on 4th September 1882, everything was ready for the great test. The historic moment came. Edison gave the signal. Thousands of electric lamps in hundreds of buildings throughout the area burst into a bright light.

1.1. Choose the correct options to complete the following: (1x5=5)

a. Thomas Alva Edison was trying to invent an

- i. gas light
- ii. a telephone
- iii. electric bulb
- iv. electric wire

b. People used before Edison’s invention.

- i. candles, oil lamps and gas lights
- ii. streetlights
- iii. only gas lights
- iv. car lights

c. It was people that his invention was better than gas lamps.

- i. difficult to convince
- ii. easy to tell
- iii. not difficult to tell
- iv. extremely easy to convince

d. Edison chose an area to carry out his experiments.

- i. of one kilometre in New City
- ii. of one square mile in New York

- iii. of one mile in America
- iv. of two square miles in New York

- e. He was sure that his electric bulb would replace
- i. oil lamps and gas lights in streets.
 - ii. candles and gas lights in homes.
 - iii. oil lamps in homes and streets.
 - iv. candles, oil lamps and lights in homes and streets.

1.2. Write true or false: (1x2=2)

- a. Thomas Alva Edison was a French scientist.
- b. He employed 2000 mechanics to produce bulbs, switches, dynamos, etc.

1.3. Find the words from the passage for the following: (1x2=2)

- a. expensive (**antonym**) (paragraph 1)
- b. difficult – (**synonym**) (paragraph 2)

1.4. Complete the following sentence: (1x1=1)

On 4th September 1882, thousands of electric lamps in hundreds of

.....

Q.2. Read the following passage carefully and answer the questions that follow:

1. Arzu loved the beach more than any other place in the world. There, she would watch her favourite animal, play her favourite game and drink coconut water. Arzu and her best friend Umeed found Thatha decorating his coconut stall one afternoon. “Thatha, which beach is this?” asked Arzu, pointing at a photograph. “It’s so clean and beautiful!” said Umeed. Thatha told them how he grew up on this very beach. “I would play barefoot and take naps on the sand without worrying about pieces of glass or garbage. It was heaven! It pains me that you will never see it like that!”
2. Arzu told her class about Thatha’s old photos and stories the next day in school. She described how beautiful the beach once was. “We have to do something! And I have a plan.” Everyone decided to help Arzu! The plan was to divide themselves into four equal teams and clean the beach. Since there were 16 children in the class, each team would have four children. Each team would collect and separate garbage from the quarter of the beach.
3. “Arzu, maybe each team can be divided into two equal parts? One half of the team can collect garbage and the other half can separate it,” said Dia. “That’s a great idea!” Arzu replied. “Half of four is two. So two of us will collect and two of us will separate.” “Wow, I never thought we’d use all this Maths class stuff to solve real problems,” said Umeed. “Why do you think we’re learning Maths?” asked Arzu gigglingly.

4. On Saturday, Thatha’s day off, all the children got together at the beach. They divided their tools into four equal parts. At sunset, Abu arrived as promised with a garbage truck. He weighed all the sacks before loading them. The children had collected 120kg of garbage!
5. “There are 30kg of glass and paper, which can be recycled,” he said. That leaves 90 kg, which means that three-quarters of the garbage is plastic,” said Umeed. “Yes,” said. Abu. “We will take it and separate it further to see what can be recycled or reused. The rest will go to the landfill.”
6. On Sunday morning, everyone arrived early and waited for Thatha. Thatha’s eyes teared up—this time with happiness. “I did not think it was possible,” he said. Arzu smiled her biggest smile. “Anything is possible, Thatha. All it took was some muscle power.”

2.1. Answer the following questions:

(1x4=4)

a. What would Arzu do at the beach?

b. What would Thatha do at the beach when he was young?

c. What was Arzu’s plan?

d. Who realized that children learn Maths to solve real problems?

2.2. Choose the appropriate answer:

(1x4=4)

a. Thatha said, “ It was heaven!” He meant that the beach was

- i. beautiful
- ii. dirty
- iii. house
- iv. garbage

b. The garbage collected by children was mainly

- i. plastic
- ii. paper
- iii. glass
- iv. food waste

b. Thatha felt when he saw the cleaned beach.

- i. sad
- ii. happy
- iii. angry
- iv. none of the above

d. From the above passage, we learn that

- i. we should not go to the beach
- ii. beach is a bad place to visit
- iii. we should keep the surroundings clean and recycle garbage
- iv. we should not care for our planet.

2.3. Find the words from the above passage and fill in the blanks:

(1x2=2)

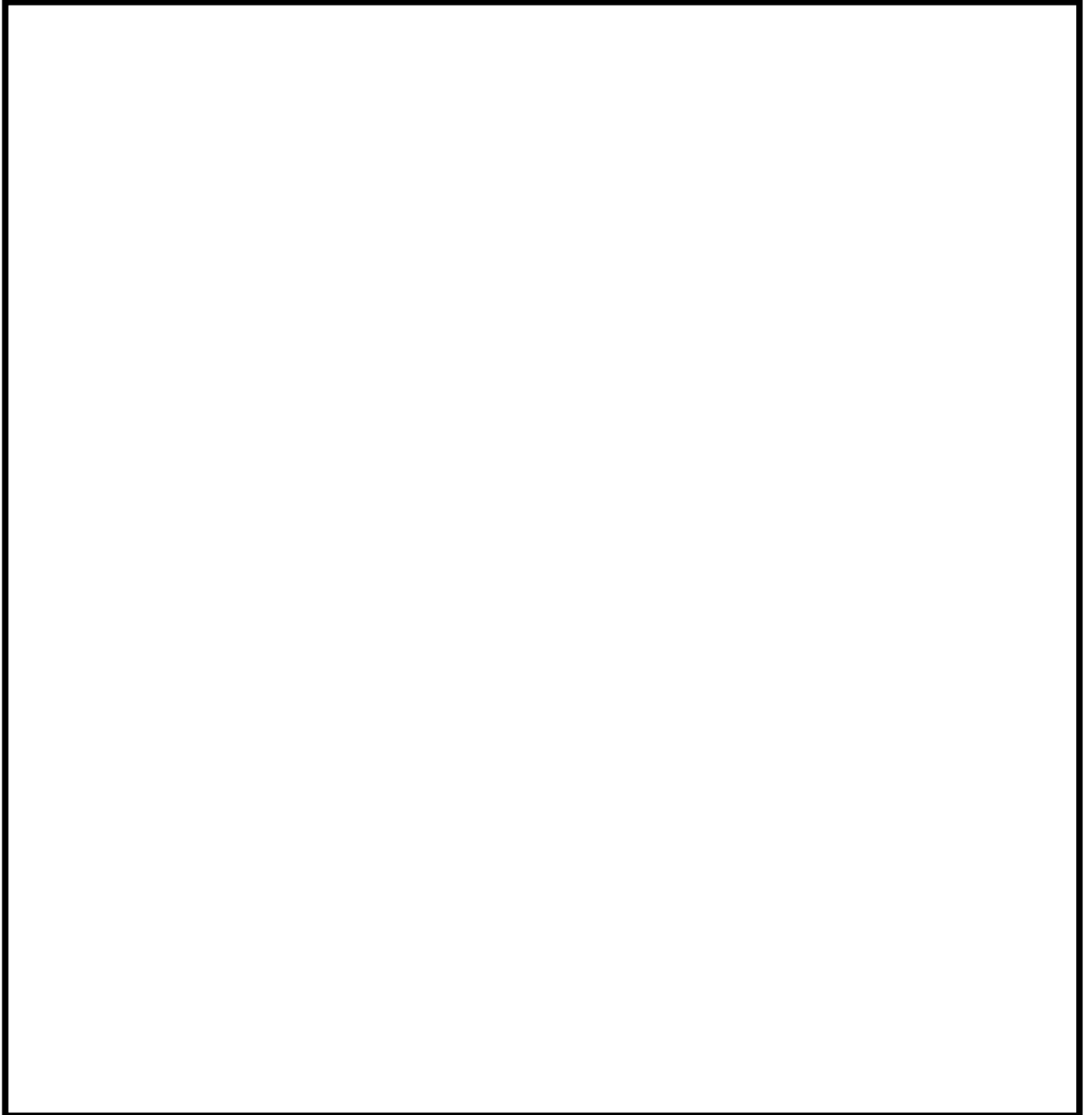
a. When Arzu went to the beach, it was dirty, but when Thatha was young, it used to be

b. The opposite of impossible

SECTION B – WRITING [20 MARKS]

Q.3. Design a poster to attract the attention of people towards wastage of water in about 50 words:

(5 Marks)

A large, empty rectangular box with a thick black border, intended for the student to draw a poster about water wastage. The box occupies most of the page below the question.

6.2. Rewrite the following sentences by changing the underlined nouns into their plural form. Make other changes if necessary. (1x2=2)

i. The cat kept on chasing the mouse.

.....

ii. The leaf of the tree fell on the ground.

.....

6.3. Rewrite the following sentences by changing the underlined nouns from masculine to feminine gender. Make other changes if necessary: (1x2=2)

i. The prince was riding a horse happily.

.....

ii. The milkman brings milk for the landlord.

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6.4. Rewrite the following, making use of the apostrophe: (1x2=2)

i. the cries of the babies

.....

ii. the dog belonging to Chris

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6.5. Underline the adjectives in the following sentences: (1x2=2)

i. There were many people at the exhibition.

ii. Mumbai is a famous city in India.

6.6. Fill in the blanks with the correct degree of the adjectives given in the brackets: (1x2=2)

i. My father is the member in our family. (handsome)

ii. Gold is than silver. (costly)

6.7. Fill in the blanks with a, an, or the: (1x2=2)

i. Ganga rises in Himalayas.

ii. old lady found one-rupee coin in the ground.

6.8. Pick out the interrogative and possessive adjective in the following sentences and arrange them in the columns given: (1x2=2)

- i. Which book is on her table?
- ii. What time will your exam start?

S. No.	Interrogative Adjective	Possessive Adjective
1.		
2.		

6.9. Pick out the nouns from the following sentences and write them in the appropriate columns: (1x2=2)

- i. My grandmother is a teacher.
- ii. The lion lives in a den.

Masculine	Feminine	Common	Neuter

6.10. Choose the correct plural form to fit into each of the following sentences: (1x2=2)

- i. My grandfather’s two were removed. (tooths / teeth)
- ii. How many are there in your class? (children / childrens)

SECTION – D LITERATURE (20 MARKS)

Q.7. Tick (✓) the correct answer: (1x2=2)

7.1. The central theme of the poem ‘A Friend’s Prayer’ is

- a. nature and beauty
- b. friendship and commitment
- c. adventure and exploration

7.2. lived in the best booth of the royal stables.

- a. Buntree, the dog
- b. Reynard, the fox
- c. Gajaraj, the elephant

Q.8. Read the following lines and answer the questions:

(1x4=4)

8.1. *'The Raven, who did not see the joke,
Forgot that his voice was just a croak.
He opened his beak, in his foolish pride-
And down fell the morsel the Fox had eyed.*

i. What is meant by **morsel**?

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ii. What did the Raven forget?

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8.2. *"Why Gajaraj, aren't you hungry?" he asked concerned. The elephant did not react, "He may have slight indigestion. Let me not force him to eat,"*

i. Who is the speaker?

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ii. Why was the speaker concerned about Gajaraj?

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Q.9. Answer the following following questions:

(2x4=8)

9.1. Why does Reynard say that pride is not wise?

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9.2. According to poet Jill Wolf, what should friendship be like?

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9.3. Who was mahout? What did he do at the royal stables?

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9.4. What was 'unlikely' about the friendship of Gajaraj and Buntree?

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